Public Budget Forums to Receive Public Comments on the FY 2017 State Budget Development

The Secretary of Administration, Justin Johnson, is announcing two public webinars to discuss the FY 17 State budget on November 23, 2015. In accordance with Act 162 Sec E.100.1 of the 2012 session, public participation is required with the "development of budget goals, as well as general prioritization and evaluation of spending and revenue initiatives."

This year's meetings will be held through a webinar to allow the public to provide input. As was the case last year, this year we will discuss different areas of state government at two separate meetings. On November 23rd at 1:00pm-3:00pm we will discuss Human Services. On November 23rd from 4:00pm to 6:00pm we will discuss General Government such as Education, Public Safety and Transportation.

Day/Date	Time	Area of Government
Monday November 23, 2015	1:00 PM - 3:00 PM	Human Services – Aged and Independent Living, Children and Families, Corrections Health, Health Access, Mental Health, Central Office
Monday, November 23, 2015	4:00 PM - 6:00 PM	Education, Public Safety, Transportation, Economic Development, Agriculture, Natural Resources, Public Service, Economic Development and other non-AHS areas of state government.

There is a limit to the number of seats at each webinar. We suggest you register early. For those people that can not attend at the time of the meeting we will record the presentation and post it to this website.

To register for the Human Services webinar please go to https://attendee.gotowebinar.com/register/3100977203441651970

To register for the General Government webinar please go to: https://attendee.gotowebinar.com/register/2557553477018185730

The webinar will consist of brief introductory remarks by Secretary of Administration Justin Johnson followed by a short FY 2017 fiscal update. The remainder of the webinar will consist of reviewing questions and comments from the attendees taken through previously submitted statements, phone calls and chat discussions.

You will receive a link to the webinar in an e-mail. This link will direct you to the webinar. We suggest you enter into the webinar 15 minutes before the webinar begins. You may need to download the Go-To-Webinar program onto your computer before the webinar begins so you are ready for the presentation. Before the webinar begins, you will want to call into the webinar and use the access code provided in your registration e-mail. To provide comments during the webinar you will need to e-mail the webinar coordinator at aime.pope@vermont.gov.

For more tips on webinars, please read the following document. http://aoa.vermont.gov/sites/aoa/files/ERP%20Webinar%20-%20best%20practices.pdf

Over the past several years we have noted there are many organizations that inform their constituents and Vermonters from around the state about these meetings, which we encourage. With limited "seats" available with the webinars, we suggest you meet in the same location to allow for more seats to be available for the public meetings.

There are three ways to participate with the public budget this year.

- Comment during presentation through chat or sign up to speak for 3-5 minutes
- In writing
- Through the survey

We appreciate your participation in the development of budget goals and prioritization and evaluation of spending and revenue initiatives for the State Budget. To assist the Finance and Management Department with prioritization and evaluation of spending and revenue initiatives, we are asking the public to and answer a quick survey found at the link provided. https://www.surveymonkey.com/r/P96RQNB

Please check back here the day of the meeting to receive a copy of the presentation.

For those people wanting to provide input and cannot make the meeting or we run out of time, we will accept written remarks on the public's priorities. Please address to Secretary Justin Johnson with the subject **Public Budget Development FY 17** on the envelope. 109 State Street, 5th Floor, Montpelier VT 05609-5901.